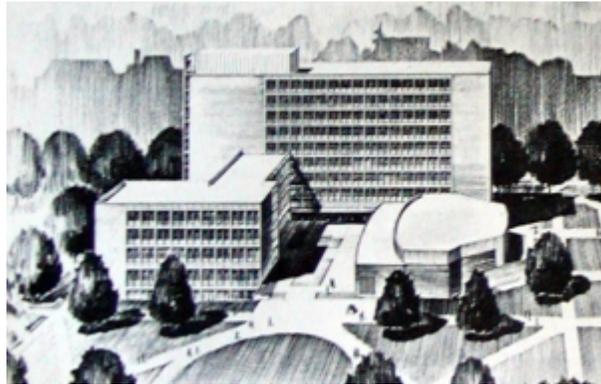




SOCIOLOGY



Sociology Undergraduate Handbook
University of Oregon

2020 – 2021



UNIVERSITY OF OREGON

CAS

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SCIENCES

Undergraduate Handbook – Sociology Department University of Oregon

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Dear Sociology Majors,

Welcome to the Department of Sociology at the University of Oregon! As a sociology major, you find yourself in good company. Influential figures such as the Reverend Martin Luther King, Shirley Chisholm, Robin Williams, Ronald Regan, Saul Bellow, and Michelle Obama all majored in Sociology.

In the following handbook you will find out all you need to know about majoring in sociology – course offerings, requirements for the major, as well as faculty and their research areas. Majoring in Sociology will provide you with a wealth of knowledge and analytics skills you will find useful both personally and professionally. A background in sociology prepares you well for careers in corporate, government or non-profit research, consulting, social service, public relations or human resources. It also lays a solid foundation for postgraduate study in medicine, business, law, counseling, related social science disciplines, and sociology itself.

If you have questions, ideas or concerns about the program contact me (vasquezj@uoregon.edu) or Undergraduate Coordinator Mike Peixoto (mpeixoto@uoregon.edu or phone 541-346-1260 or office: 435 PLC).

Welcome to Sociology and Go Ducks!

Jessica Vasquez-Tokos
Professor
Director of Undergraduate Studies
Department of Sociology
University of Oregon

The Study of Sociology

Sociology is the analytical study of human groups and societies — how they develop, how they are structured, and how they function. Like human society itself, the field of sociology is extremely broad. Sociologists study the social world, from small groups of friends and families, to formal organizations such as universities and corporations, to entire nations. We look at social relationships and interactions, power and conflict, structures that hold societies together, and how societies change. The undergraduate program in sociology at the University of Oregon is designed to provide a broad understanding of human society for students in all fields as well as integrated and more advanced programs for sociology majors.

Recent graduates are found in every occupation and profession. Some graduates pursue further training in professional schools of social work, business administration, law, public administration, and education. Graduate programs in sociology or related fields prepare students for academic careers (see p.14 for more information).

High school students planning to major in sociology should take courses in history and social studies. Substantial work in mathematics, English composition, and foreign language is also recommended. Two-year transfer students are advised to come with a year's work in introductory level sociology courses, as well as courses that can fulfill University group requirements.

Sociology at the University of Oregon

The present Sociology Department at the University of Oregon can be traced directly to the 1894–1895 University of Oregon *Catalog*, which first listed General Sociology as a course for students majoring in Economics, History, and Public Law. This was one year after the first Department of Sociology was established at the University of Chicago.

For more than two decades sociology was taught in a department containing several other social science disciplines. In 1919 a separate School of Sociology was authorized, and in 1930 the present Department of Sociology came into being. Following World War II, the department, along with the University as a whole, expanded rapidly in faculty and students and in the number of courses and degree programs offered. By 1970 the department contained almost five times as many faculty as it had in 1947. Before World War II the department had a master's program from which a handful of students had graduated. A PhD program was instituted in 1951 and the first degree was awarded in 1954. Since then, more than 270 degrees have been awarded in the PhD program.

A number of scholarly journals have been edited in the department, including *Family Life Coordinator* (1955-1967), *Pacific Sociological Review* (1958-1969), *American Sociological Review* (1961-1962), *Sociometry* (1973-1976), *Journal for the Scientific Study of Religion* (1971-1974), *Focus on the Family* (1969-1974), *Critical Sociology* (1997-1999), *Sociological Perspectives*, *Monthly Review* (2000–present) and *Socius* (2020–present).

We are involved at every level of the profession and have an active chapter of the International Sociology Honor Society, Alpha Kappa Delta.

Undergraduate Studies

There are three levels of undergraduate courses in sociology at the University of Oregon:

1. 200-level (lower-division) courses provide an introduction to the field. SOC 204 (Intro to Sociology) and/or SOC 207 (Social Inequality) serve as foundational classes and students are required to take at least one of the two.
2. 300-level (upper-division) courses extend the student's knowledge of subjects covered in the 200-level courses and provide an introduction to social research methods and social theory. Students are strongly encouraged to take the required methods and theory 300-level courses (SOC 310, 311, 312) early in their academic careers as the content will help in 400-level courses.
3. 400-level (upper-division) courses are advanced and specialized courses. Most build on background gained in 200-level and 300-level courses. Upper-division courses are smaller in size than the lower-division courses and provide more opportunity for faculty-student interaction. Undergraduates are encouraged to take 400-level courses before their senior year, and 12 credits from courses numbered 407 or 410–491 is required for the major. Even

though both graduate and undergraduate students may be enrolled in a 400/500 level course (500 being the graduate level).

The courses offered in the department cover a wide range of areas, including social issues and movements, the sociology of gender, race, and ethnic relations, criminology and delinquency, social psychology, the family and socialization, sex and identity, social stratification, the sociology of war and peace, political sociology, American society, environmental sociology, social theory, and statistics. In addition, each year several of *special topics courses* – listed as SOC 399 or 410 – are offered to undergraduates. Students may take SOC 399 or 410 for credit each time the topic changes. Advanced undergraduate majors may also arrange with individual faculty members for individualized courses involving reading (SOC 405) and research (SOC 401).

The department's regular course offerings are included on the following pages. This list does not include SOC 401–407, which are described on page 10. Although prerequisites are strongly recommended, some instructors may waive them for a particular course depending on your individual circumstances. *Contact the instructor if you have questions about the prerequisites.*

Courses and Prerequisites

When reading the course descriptions, please pay close attention to the prerequisites for each upper division course. Contact the Sociology main office if you have questions, or are trying to register for a course and are having trouble. For more information about a particular course, visit catalog.uoregon.edu/arts_sciences/sociology/#courseinventory or contact the main office at sociology@uoregon.edu.

204 Introduction to Sociology

207 Social Inequality

301 American Society

304 Community, Environment & Society

310 Social Theory

311 Research Methods

Prerequisite: SOC 204 or 207.

312 Statistical Analysis

Students may replace SOC 312 requirement with a minimum grade of C- in MATH 243 or PSY 302.

313 Social Issues and Movements

317 Sociology of the Mass Media

328 Self and Society

330 Sociology of the Family

Prerequisite: SOC 204 or 207.

345 Race, Class and Ethnic Groups

346 Work and Occupations

347 Complex Organizations

355 Sociology of Gender

370 Urban Sociology

380 Intro: Deviance, Control, and Crime

399 Special Studies

412 Sociological Research Methods

Prerequisite: Instructor permission.

413 Sociological Research Methods

Prerequisite: Instructor permission & SOC 412.

416 Issues in Environmental Sociology

420 Political Economy

425 Issues in Family Sociology

Prerequisite: SOC 330.

442 Issues in Urban Sociology

445 Issues in Soc of Race Relations

Prerequisite: SOC 310 and 311.

446 Issues in Sociology of Work

447 Issues in Sociology of Organizations

450 Sociology of Developing Areas

451 Social Stratification

Prerequisite: SOC 310, 311, and 312.

452 Issues of Migration

Prerequisite: SOC 310.

455 Issues in Sociology of Gender

456 Feminist Theory

457 Sex and Society

Prerequisite: SOC 310.

464 Systems of War and Peace

465 Political Sociology

467 Economic Sociology

Prerequisite: SOC 310.

475 Marxist Sociological Theory

484 Issues in Deviance, Control, and Crime

491 Sociology of Education

Independent Study Courses

SOC 401 Research

Credit is available to students who wish to carry out independent research projects in sociology. Projects may extend over several terms, with the student receiving credit each term they are enrolled in the course. The amount of credit depends on the scope of the project. Students should consult with a sociology faculty member about setting up a research project, then contact the main Sociology office to enroll. Undergraduates may also receive credit for enrolling as an assistant to a faculty research project or assistance in a course. SOC 401 provides an opportunity to obtain research experience.

SOC 403 Honors Thesis

Reserved for students who have been accepted into the Honors Program in Sociology. Students enroll in eight credits of this course across the fall, winter and/or spring terms of their Honors year. See page 13 for more information about the honors program, and contact Professor Vasquez-Tokos with any questions.

SOC 404 Internship

Internships help students explore possible work and career options. In addition to a placement in a community agency, students may be asked to complete short written assignments designed to increase their sensitivity to the larger social forces shaping their immediate work situation. Students interested in an internship course should contact the main office for current information and availability.

SOC 405 Reading

SOC 405 is ideal for in-depth examination of a specific topic introduced but not covered in depth in other sociology courses. Reading and conference is not, however, designed to provide individualized instruction in topics that are covered in regular courses. Each reading student requires a time commitment from a faculty member that is above and beyond that required in a regular course. To enroll in a reading course, first pick up a green Independent Study form from the main office and have the form signed by the faculty member who has agreed to supervise your reading course. Return the form to the Sociology office in order to be authorized to register, then enroll for credit in Duckweb – make sure to choose the correct number of credits after registering! All specific requirements are up to the faculty member and the student.

SOC 406 Supervised Field Study: Peer Leadership

Learn effective communication skills by advising and taking on a leadership role for other undergraduate Sociology majors. Contact Professor Vasquez-Tokos if you are interested in learning more about the Peer Leadership program. This option is typically taken for one credit.

SOC 407 Thesis for Honors Students

Only students who have been approved for the sociology honors program may enroll in this course. Its purpose is to provide academic credit for planning a sociology honors thesis. Students should plan on taking two credits in each of the fall and winter sessions. (For details on the sociology honors program, see below.)

Credit by Examination

University policy permits students to take examinations in lieu of enrolling in the course. A student may receive credit for the course upon successful performance on the examination. Students should contact first the Office of the Registrar to complete an Academic Requirements Committee petition to determine eligibility for credit by examination. Students then obtain faculty and department approvals before the exam can be scheduled.

Advising for Sociology Students

*Undergraduates are strongly encouraged to meet regularly with an academic advisor to plan their program of study. **Keeping track of one's course of study and progress toward graduation is the responsibility of the individual student.*** Continued contact with an advisor can help students stay on track for graduation.

Sociology majors can find drop-in help related to degree progress and course planning from the Undergraduate Coordinator, Mike Peixoto (mpeixoto@uoregon.edu). For the 2020–21 academic year, there will be information for virtual office hours available on the department's website.

At Tykeson Hall, you can work with College and Career Advisors who can help you explore your interests, schedule your classes, plan for graduation, discuss career interests, and more. Sociology is a part of the Public Policy, Society, and Identity Flight Path, and students wishing to make an appointment with an advisor should contact the reception desk at 541-346-9200 and ask for an academic advising appointment.

The major and minor planning worksheets on the following pages can be used to track and plan one's own course of study in Sociology.

SOCIOLOGY MAJOR REQUIREMENTS

Major Requirements	Term/Grade	Other Info (transfer, planning, etc)
<i>1. Lower Division Sociology</i>		
SOC 204 or SOC 207*		
*SOC 204 or SOC 207 are prerequisite courses for SOC 311 and some 400-level classes.		
<i>2. Core Disciplinary Training in Sociology</i>		
SOC 310 - Social Theory		
SOC 311 - Research Methods		
SOC 312 - Statistical Analysis*		
*MATH 95 or an equivalent is recommended prior to SOC 312. SOC 312 can alternatively be fulfilled by successfully completing MATH 243, 425, 426, 461 or PSY302 with a grade of C- or better. MATH 243 will not count as upper division credit.		
<i>3. Breadth and Upper Division Study</i>		
Sociology Elective Course (any level)		
Sociology Elective Course (any level)		
Sociology Elective Course (any level)		
Sociology Elective Course (at least 300-level)		
Sociology Elective Course (at least 300-level)		
Sociology Elective Course (at least 400-level)*		
Sociology Elective Course (at least 400-level)*		
Sociology Elective Course (at least 400-level)*		
*The 400-level elective credits must be numbered 407 or 410- 491 and must be taken at the University of Oregon.		
<i>4. Other Requirements</i>		
Courses used to satisfy major requirements must be taken for letter grades and passed with grades of C- or better; at least a 2.00 grade point average (GPA) must be achieved in these courses.		
No more than 8 credits in courses numbered 401-406 and 408-409 may be applied to the major. These courses may be taken pass/no pass (P/N). P grades must be earned to apply to the major.		
Sociology areas of concentration are optional, more information at sociology.uoregon.edu . For course scheduling, visit classes.uoregon.edu to view classes by term.		

SOCIOLOGY MINOR REQUIREMENTS

Minor Requirements	Term/Grade	Other Info (transfer, planning, etc)
<i>1. Lower Division Sociology</i>		
SOC 204 or SOC 207*		
*SOC 204 or SOC 207 are prerequisite courses for SOC 311 and some 400-level classes.		
<i>2. Core Disciplinary Training in Sociology (ONLY ONE REQUIRED FOR THE MINOR)</i>		
SOC 310 - Social Theory -OR-		
SOC 311 - Research Methods -OR-		
SOC 312 - Statistical Analysis*		
*MATH 95 or an equivalent is recommended prior to SOC 312. SOC 312 can alternatively be fulfilled by successfully completing MATH 243, 425, 426, 461 or PSY302 with a grade of C- or better. MATH 243 will not count as upper division credit.		
<i>3. Upper Division Study</i>		
Sociology Elective Course (any level)		
Sociology Elective Course (any level)		
Sociology Elective Course (at least 300-level)		
Sociology Elective Course (at least 300-level)		
At least 12 credits taken for the minor must be upper division; 400-level elective credits must be numbered 407 or 410- 491 and must be taken at the University of Oregon.		
<i>4. Other Requirements</i>		
Courses used to satisfy minor requirements must be taken for letter grades and passed with grades of C- or better; at least a 2.00 grade point average (GPA) must be achieved in these courses.		
Up to 8 credits (2 courses) may overlap with the requirements of a major. If you are concerned about overlap, please speak with your major advisor or a sociology advisor.		
At least 12 credits taken for the minor must be taken at the University of Oregon, and 8 of the credits taken at UO must be upper division.		
No more than 8 credits in courses numbered 401-406 and 408-409 may be applied to the minor. These courses may be taken pass/no pass (P/N). P grades must be earned to apply to the minor.		

Additional Offerings for Sociology Undergraduates

The Department of Sociology has several programs and facilities to aid students in developing their academic careers, planning their occupational futures, and in meeting other sociology majors and faculty of the department.

Alpha Kappa Delta Honor Society (AKD)

Alpha Kappa Delta is the International Sociology Honor Society, dedicated to the scientific study of social phenomena for the promotion of human welfare. Members receive the journal *Sociological Inquiry* and are invited to attend national symposia and participate in undergraduate research paper competitions.

The University of Oregon chapter is the Alpha Chapter in the State of Oregon, founded in 1926. Students who are declared sociology majors, have a minimum cumulative GPA of 3.3+, and have a major GPA of 3.0+ in 16 credits or more of sociology coursework may apply to become members of AKD.

Honors Program in Sociology

Motivated students may participate in the Honors Program in Sociology during their senior year. Qualified students work closely with faculty members and fellow honors students on a year-long research project of their own design. The thesis may be based on existing data or data collected by the student.

Students who successfully complete the honors program are awarded honors, high honors, or highest honors based on their advisors' evaluation of the quality of their work. The honors distinction (not the level) is noted on the student's official transcript and diploma.

Applicants to the honors program must demonstrate a high level of competency and motivation for advanced studies in sociology. A GPA no lower than 3.40 in sociology courses or a nomination by two faculty members is required for admittance into the program, but does not guarantee acceptance. Students should apply during the spring term of their junior year. Application forms are available in the Sociology Department Office (PLC 736) or online.

During fall and winter terms of the senior year, honors students take part in the honors seminar (SOC 407), in which they work closely with a faculty mentor and other students to refine research questions and design. By the end of fall term, each student submits a thesis proposal for approval. During winter and spring terms, students work independently with their advisor and proceed with data collection and analysis. Students complete and submit their theses during the spring term.

Peer Leadership

Sociology majors who have begun completing their required courses (SOC 204/207, 310, 311, 312) and have at least a 3.0 GPA are encouraged to apply to become members of Peer Leadership if they have at least a year remaining before completing their degree.

The Peer Leadership program is an ongoing evolution of the Peer Advising Program. In addition to some minimal peer advising, students will be involved in a number of initiatives and projects to assist the undergraduate sociology population.

Students interested in participating in the program should contact Professor Vasquez-Tokos for more information.

Graduate Training in Sociology

Many students who continue in the field of sociology in graduate school eventually enter a program leading to a PhD (Doctor of Philosophy) in sociology. A number of sociology departments offer a "terminal" Master of Arts or Master of Science degree in sociology for students not intending to pursue the PhD. (The department at the University of Oregon does not offer a terminal master's degree.) There are some opportunities in community college teaching for persons with a Master's degree in sociology, although most community colleges are now seeking PhDs for these positions. There are also some research posts on an assistant level for which persons with a Master's degree may be qualified. In general, students not planning to go beyond the Master's should consider a more specialized program, e.g., Master of Social Work, Master of Public Administration, Master of Urban Planning, etc.

Students planning to pursue graduate work in sociology should have a strong background in sociological theory and social research methods, well beyond the required courses. Besides taking advanced courses in areas of special interest to them, students planning graduate work should take a substantial number of upper-division courses in the other social sciences.

Applications to graduate school should be made in the fall or winter of the year before the student wishes to enter a graduate program. Some graduate schools emphasize a broad social science background. Most will require either undergraduate work in mathematics or statistics for admission or ask that new graduate students take remedial, noncredit courses if admitted to the program. Some universities require competence in a foreign language for the Master's or PhD degrees and will prefer to

admit students with some undergraduate language training. Others look with disfavor on undergraduate transcripts containing non-graded (Pass/Not Pass) courses, particularly in the major. Students interested in going on to get a Masters of Social Work should seriously consider taking at least a full year of internship credits as most programs require or prefer students with field experience.

Typically, schools will encourage students to submit samples of their undergraduate work for admission into the graduate program. Nearly all graduate schools will require several letters of reference from faculty members and some evidence of successful performance in coursework. Many also will require applicants to take the Graduate Record Examination (GRE). Students considering graduate school should talk to their faculty mentors about the programs of the different schools, what experiences will increase the chance of admission, and what will be asked of students in a graduate program in sociology. Interested students should also consult *The Guide to Graduate Departments in Sociology* prepared by the American Sociological Association (<https://www.asanet.org/news-events/asa-news/2020-asa-guide-graduate-departments-sociology>), also available from the main office and the Peer Leadership office (PLC 706). It is also a good idea to chat with a professor of one of your favorite sociology courses as you are preparing to apply, especially if you plan to ask for a recommendation letter.

Students considering applying to graduate school are also strongly encouraged to speak with Sharon Kaplan (kaplan@uoregon.edu, 541-346-1261, PLC 435), the Graduate Coordinator for UO Sociology.

Careers in Sociology

Career and Internship Advising

Sociology students should also seek career advising from the University Career Center. Advisors in the Career Center can discuss career plans, networking, interviews and other important considerations as you prepare to leave the university. Visit their website, career.uoregon.edu, to learn more. Advisors at Tykeson Hall are also available to work with students on career preparation and working an internship into your graduation plan. Visit their website, advising.uoregon.edu/tykeson, to learn more.

What can I do with this degree?

There are many areas of employment for which a background in sociology would be useful and practical. You are encouraged to discuss your career plans and goals with a sociology faculty member whose work and interests lie in an area you wish to consider for possible employment. A major in sociology prepares students for careers in the environment and society, the criminal justice system, demographics, human services, business, education, social science research, community relations, and federal, state, and local government agencies, just to name a few.

The American Sociological Association lists in their brochure “21st Century Careers with an Undergraduate Degree in Sociology” the following categories for Sociology Graduates’ First Jobs:

- Social services, counselors
- Sales/marketing
- Administrative Support
- Teaching & Education
- Service Occupations
- Information Technology
- Public Relations
- Social Science Research
- Management

You can pick up a copy of this brochure in the Sociology office in PLC 736.

For more information about careers in sociology visit the ASA website at:

<https://www.asanet.org/teaching-learning/undergraduate-student-resources>

Faculty Information

Michael Aguilera, *Associate Professor, Ph.D. Stony Brook University*

Areas: Economic sociology; social inequality; race and ethnicity.

Research Activities: Social networks and economic behavior; labor markets; immigrant adaptation; ethnic relations.

Oluwakemi Balogun, *Associate Professor; Ph.D. University of California, Berkeley*

Areas: Gender and feminist theory; cultural sociology; race/ethnicity; immigration; qualitative methods.

Research Activities: Globalization; nationalism; body and embodiment; Africana studies.

Michael C. Dreiling, *Professor and Department Head; Ph.D. University of Michigan*

Areas: Political and environmental sociology; social movements, social network analysis.

Research Activities: Corporate political action and US trade policy; nonviolence and social change; network analysis of collective action.

Clare Evans, *Assistant Professor; Sc.D. Harvard T.H. Chan School of Public Health*

Areas: Medical and Health Sociology; Social Networks; Research Methods.

Research Activities: The social determinants of health; intersectionality and health inequality; place and area effects; social networks; quantitative method development.

John Bellamy Foster, *Professor; Ph.D. York University*

Areas: Environmental sociology; social theory; Marxism, political economy.

Research Activities: Ecological crisis; economic crisis; imperialism, social theory.

Aaron Gullickson, *Associate Professor; Ph.D. University of California, Berkeley*

Areas: Social demography; race and ethnicity; stratification; family.

Research Activities: Racial inequality; interracial families; racial boundary formation; kinship and health.

Jill Ann Harrison, *Associate Professor and Director of Graduate Studies; Ph.D. Ohio State University*

Areas: Work and labor; globalization and social change; organizations; research methods; sociology of everyday life; ethnography.

Research Activities: Globalization and social change; labor movements; working class issues; qualitative methods; work, economy & organizations.

Claire Herbert, *Assistant Professor; Ph.D. University of Michigan*

Areas: Crime and socio-legal studies, property rights, housing, urban sociology, race, poverty and inequality.

Research Activities: Property use and rights, gentrification, environmental justice, informal education, homelessness.

Jocelyn A. Hollander, *Professor; Ph.D. University of Washington*

Areas: Gender, social psychology, social inequality, violence against women; sociology of women; social psychology; microsociology; food.

Research Activities: Social construction of gender; violence against women; language and discourse.

Raoul Liévanos, *Associate Professor; Ph.D. University of California, Davis*

Areas: Environment, urban, and community; race, ethnicity, and immigration; organizations and institutions; social movements; spatial analysis; qualitative and historical methods.

Research Activities: Environmental and housing market inequalities; environmental and climate justice policy; disaster vulnerability; food insecurity and justice; spatial pattern analysis; qualitative comparative analysis.

Ryan Light, *Associate Professor; Ph.D. Ohio State University*

Areas: Cultural sociology; research methods; social networks; social theory.

Research Activities: Cultural sociology; social inequality; social networks; historical sociology; race/ethnicity; sociology of science.

Krystale Littlejohn, *Assistant Professor; Ph.D. Stanford University*

Areas: fertility, race, gender, class, health and medicine, body and embodiment, science, knowledge, technology, mixed methods.

Research Activities: Race and social boundaries, contraceptive use, mixed methodology, qualitative sociology.

Kari Marie Norgaard, *Professor; Ph.D. University of Oregon*

Areas: environmental sociology, environmental justice, gender, sociology of emotions, sociology of culture.

Research Activities: Tribal environmental health, race and environment, gender and environment, climate change denial, emotions and social movements.

Matthew Norton, *Associate Professor; Ph.D. Yale University*

Areas: Political sociology; cultural sociology; historical sociology; social theory.

Research Activities: Cultural dimensions of state power; state formation; empires; comparative historical methods; social theory.

Eileen M. Otis, *Associate Professor; Ph.D. University of California, Davis*

Areas: Gender in China; globalization and work; Ethnography; consumption.

Research Activities: Comparative and global ethnography; gender, class & work; globalization; service sector; China.

C.J. Pascoe, *Associate Professor; Ph.D. University of California, Berkeley*

Areas: Sexuality & gender, childhood & youth, new media, ethnography.

Research Activities: gender, sexuality, masculinity, schools, bullying, eating disorders.

Elaine Replogle, *Senior Instructor; Ph.D. Rutgers University*

Areas: sociology of health and medicine, social inequality, sociology of mental health, experiences of second-generation South Asian-Americans, bystander and mob behavior, sociology of media.

Research Activities: experiences of racism among second generation South Asian-Americans, election outcomes and racism experience.

Ellen Scott, *Professor; Ph.D. University of California, Davis*

Areas: Social inequality; gender; race and ethnicity; welfare policy; feminist theory; social movements; qualitative methods.

Research Activities: Intersections of gender, race, class, and sexualities; poverty, low-wage labor, and family life, welfare reform; feminist organizations and social movements; qualitative methods.

Jiannbin “J” Shiao, *Associate Professor and Associate Department Head; Ph.D. University of California, Berkeley*

Areas: Race & ethnicity; Asian American studies; research methods.

Research Activities: Philanthropic diversity policy; racial/ethnic identity of transracial adoptees; social segregation and interracial intimacy; race and ethnicity in the context of contemporary genetic research.

Caleb Southworth, *Associate Professor; Ph.D. University of California, Los Angeles*

Areas: Economic sociology; historical-comparative methods; special data analysis.

Research Activities: Post-Soviet societies; quantitative historical methods; economic sociology.

Jessica Vasquez-Tokos, *Professor and Director of Undergraduate Studies; Ph.D. University of California, Berkeley*

Areas: Race/ethnicity; Latino/as; international migration; family.

Research Activities: Race/ethnicity; Latino/as; intermarriage; international migration & incorporation; family; identity.

Richard York, *Professor; Ph.D. Washington State University*

Areas: Environmental sociology; research methods; statistics.

Research Activities: Effects of population, development and capitalism on the environment; assessing the anthropogenic driving forces of global environmental change; connections between human ecology and historical materialism; relationship between theory and research methodology.