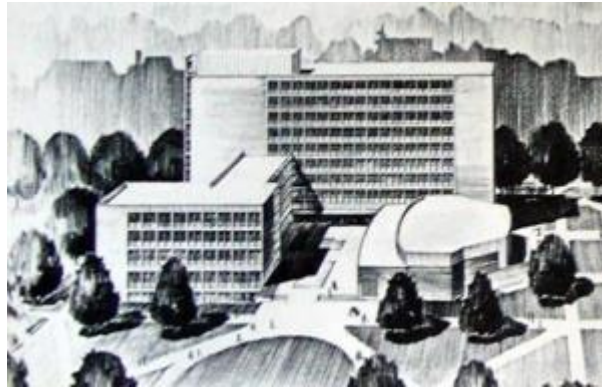




SOCIOLOGY



*Sociology Undergraduate Handbook
University of Oregon*

2017 – 2018



UNIVERSITY OF OREGON

CAS

COLLEGE
OF
ARTS +
SCIENCES

Undergraduate Handbook – Sociology Department University of Oregon

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UNIVERSITY OF OREGON

Dear Sociology Majors,

Welcome to the Department of Sociology at the University of Oregon! As a sociology major, you find yourself in good company. Influential figures such as the Reverend Martin Luther King, Shirley Chisholm, Robin Williams, Ronald Regan, Saul Bellow, and Michelle Obama all majored in Sociology.

In the following handbook you will find out all you need to know about majoring in sociology – course offerings, requirements for the major, as well as faculty and their research areas. Majoring in Sociology will provide you with a wealth of knowledge and analytics skills you will find useful both personally and professionally. A background in sociology prepares you well for careers in corporate, government or non-profit research, consulting, social service, public relations or human resources. It also lays a solid foundation for postgraduate study in medicine, business, law, counseling or sociology itself.

If you have questions, ideas or concerns about the program please contact me (cpascoe@uoregon.edu) or Undergraduate Advisor Elizabeth Milner (emilner@uoregon.edu).

Welcome to Sociology and Go Ducks!

C.J. Pascoe
Associate Professor
Undergraduate Program Director
Department of Sociology
University of Oregon

The Study of Sociology

Sociology is the analytical study of human groups and societies -- how they develop, how they are structured, and how they function. Like human society itself, the field of sociology is extremely broad. Sociologists study the social world, from small groups of friends and families, to formal organizations, such as universities and corporations, to entire nations. We look at social relationships and interactions, at power and conflict, at structures that hold societies together, and at how societies change. The undergraduate program in sociology at the University of Oregon is designed to provide a broad understanding of human society for students in all fields as well as integrated and more advanced programs for sociology majors.

Recent graduates are found in every occupation and profession. Some graduates pursue further training in professional schools of social work, business administration, law, public administration and education. Graduate programs in sociology or related fields prepare students for academic careers (see p. 14 for more information.)



High school students planning to major in sociology should take courses in history and social studies. Substantial work in mathematics, English composition, and foreign languages is also recommended. Two-year transfer students are advised to come with a year's work in introductory level sociology courses, as well as courses that can fulfill University group requirements.

Sociology at the University of Oregon

The present Sociology Department at the University of Oregon can be traced directly to the 1894-1895 University of Oregon *Catalog*, which first listed General Sociology as a course for students majoring in Economics, History, and Public Law. This was one year after the first Department of Sociology was established at the University of Chicago.

For more than two decades sociology was taught in a department containing several other social science disciplines. In 1919 a separate School of Sociology was authorized, and in 1930 the present Department of Sociology came into being. Following World War II the department along with the University as a whole, expanded rapidly in faculty and students and in the number of courses and degree programs offered. By 1970 the department contained almost five times as many faculty as it had in 1947. Before World War II the department had a master's program from which a handful of students had graduated. A Ph.D. program was instituted in 1951 and the first degree was awarded in 1954. Since then, more than 270 degrees have been awarded in the Ph.D. program.

A number of scholarly journals have been edited in the department, including *Family Life Coordinator* (1955-1967), *Pacific Sociological Review* (1958-1969), *American Sociological Review* (1961-1962), *Sociometry* (1973-1976), *Journal for the Scientific Study of Religion* (1971-1974), *Focus on the Family* (1969-1974), *Critical Sociology* (1997-1999), and *Monthly Review* (2000-).

We are active at every level of the profession and have an active chapter of the International Sociology Honor Society, Alpha Kappa Delta.

Undergraduate Studies

There are three levels of undergraduate courses in sociology at the University of Oregon:

1. Lower-division 200-level courses provide an introduction to the field. SOC 204 (Introduction to Sociology) and/or SOC 207 (Social Inequality) serve as a good foundation and it is a requirement to take at least one of these two courses.
2. 300-level (upper-division) courses extend the student's knowledge of subjects covered in the 200-level courses and provide an introduction to social research methods and social theory. Students are strongly encouraged to take the required methods and theory 300-level courses (SOC 310, 311, 312) early in their academic careers as the content will help in many 400 level courses.
3. 400-level (upper-division) courses are advanced and specialized courses. Most build on background gained in 200-level and 300-level courses. Upper-division courses are smaller in size than the lower-division courses and provide more opportunity for faculty-student interaction. Undergraduates are encouraged to take 400-level courses before their senior year, and 12 hours of coursework numbered 407 or 410-491 is required for the major. Even though both graduate and undergraduate students may be enrolled in a 400/500 level course (500 is graduate level), requirements and grade scales for the undergraduates and graduates enrolled in the same course are different and do not compete with each other within the course.

The courses offered in the department cover a wide range of areas. These include social issues and movements, the sociology of gender, race and ethnic relations, criminology and delinquency, population and resources, social psychology, the family and socialization, sex and identity, social stratification, the sociology of war and peace, political sociology, American society, social

theory, and statistics. In addition, each year a number of *special-topic courses*---listed as SOC 399 or SOC 410---are offered to undergraduates. Students may take SOC 399 or SOC 410 for credit each time the topic changes. Advanced undergraduate majors may also make arrangements with individual faculty members for individualized courses involving reading (SOC 405) and research (SOC 401).

The department's regular course offerings are listed on the following pages. This list does not include SOC 401-407, which are described on page 10. Although prerequisites are strongly recommended, some instructors may waive them for a particular class. *See the instructor if you have questions about the prerequisites.*



Course Descriptions and Prerequisites

When reading the course descriptions, please pay close attention to the prerequisites for each upper division course. Some of these prerequisites have recently changed. Contact Elizabeth Milner at the Sociology main office if you have questions, or are trying to register for a course and are having trouble.

Key:

>2 – this course may count toward Social Science Group requirements

>AC – this course may count toward Multicultural requirements (American Cultures)

>IP – this course may count toward Multicultural requirements (Identity, Pluralism & Tolerance)

>IC – this course may count toward Multicultural requirements (International Cultures)

204 Introduction to Sociology (4) >2 >IP

The sociological perspective with emphasis on fundamental concepts, theories, and methods of research.

207 Social Inequality (4) >2 >IP

Overview of social inequality, cross-culturally and within the United States. Examines relationship of social inequality based on social class, race, and gender to social change, social institutions, and self-identity.

301 American Society (4) >2 >IP

Selected aspects of American culture and institutions and the ways in which they are changing.

303 World Population (4) >2 >IC

Introduction to population studies. Comparative analysis of historical, contemporary, and anticipated demographic change. Emphasis on demographic transitions between and within developed and underdeveloped countries.

304 Community, Environment & Society (4) >2

Interrelationship of social and environmental factors in human communities, processes of community change, impact of environmental change on human communities.

310 Social Theory (4)

Analysis of the major writers and ideas that have shaped contemporary sociology. Focus on recurrent concepts and issues that continue to challenge sociological inquiry.

311 Research Methods (4)

The development of social research; the nature of scientific inquiry. basic methods and techniques; examination of representative sociological studies from the standpoint of methodology.

Prerequisite: SOC 204 or 207.

312 Statistical Analysis (4)

Construction and interpretation of tables and graphs, descriptive statistics, measures of association and contingency relationships, basic ideas of probability, and elementary statistical inference applied to non-experimental research.

❖ The requirement for **SOC 312** can also be fulfilled by successfully completing **MATH 243** or **PSY 302** with a minimum grade of C-.

313 Social Issues and Movements (4) >2

Contemporary social issues viewed in relation to the social structure of American society. Social movements and ideologies related to these issues.

328 Introduction to Social Psychology (4) >2

New title in 2016-17: Self & Society

How the thought, feeling, and behavior of individuals influence and are influenced by the actual, imagined, or implied presence of others.

330 Sociology of the Family (4)

Introduction to and historical perspective of the family as a social institution and small-group association.

Prerequisite: SOC 204 or 207.

345 Race and Ethnicity (4) >2 >AC

Major racial and ethnic groups in the United States with special attention to social interactions and inequalities.

346 Work and Occupations (4) >2

Characteristics of work and occupational careers in modern societies; relationships of those to family, the economy, bureaucracy, technology, and alienation.

347 Complex Organizations (4)

Nature of organizations in modern societies (e.g., specialization, impersonality, formalization, authority, and power); relationship of organizations to work and careers, stratification, democracy, discrimination, and deviance.

355 Sociology of Gender (4) >2 >IP

The social construction of gender and its intersections with other axes of inequality, such as race, class, and sexuality, across social institutions.

370 Urban Sociology (4)

Examines the growth of cities; urban inequalities, politics, and social movements; built environment, ecology, and sustainability of cities and identity; global cities and immigration.

380 Intro: Deviance, Control, and Crime (4) >2

Origins of rules and laws, patterns of reactions to their violation, emphasis on causal theories of deviance and of crime, data sources for study of crime.

399 Special Studies (4R) [Topic]:

Offerings vary from year to year depending on student needs and faculty interests. Repeatable.

408 Careers in Sociology (2)

Learn about job options for sociology majors, carry out career research, create a competitive resume, prepare for job interviews, and develop smart strategies that will help you make the shift from college to career.

412/512: Sociological Research Methods (4)

Descriptive and inferential statistics, including multiple regression.

Prerequisite: Instructor's permission.

413/513: Sociological Research Methods (4)

Advanced statistical techniques focusing on generalized linear models.

Prerequisite: Instructor's permission & SOC 412.

415/515 Social Demography (4)

Causes and consequences of demographic change in racial or ethnic groups in the United States. Techniques of demographic analysis.

Prerequisite: SOC 303.

416/516 Issues in Environmental Sociology [Topic] (4R)

Analysis of selected topics in environmental sociology. Topics include environmental movement, impacts of technological change, environmental policy and the state, environmental values, attitudes, and behaviors. Repeatable twice when topic changes for maximum of 12 credits.

420/520 Political Economy (4)

Survey of the fundamentals of political economy. Readings from Marxian and mainstream traditions introduce contemporary debates on socioeconomic crisis.

425/525 Issues in Family Sociology [Topic] (4R)

Analysis of selected topics in the sociology of the family. Topics include the sociology of parenthood, feminist perspectives on the family, and the family in cross-cultural perspective. Repeatable twice for a maximum of 12 credits when topic changes.

Prerequisite: SOC 330.

442/542 Issues in Urban Sociology: [Topic] (4R)

Selected topics in urban sociology: determinants and consequences of urbanization under different conditions; the city as a social and ecological system. Repeatable twice when topic changes.

445/545 Issues in Soc of Race Relations: [Topic] (4) >AC

Advanced analysis of selected topics in the sociology of race-ethnicity. Topics may include Asian Americans, Latinos, mixed race, racial oppression, residential segregation, and the post-civil rights era.

Prerequisite: SOC 310 and 311.

446/546 Issues in Sociology of Work [Topic] (4R)

Selected topics in sociology of work: occupational structures and careers, industrial democracy; technological change and work reform, politics of work. Repeatable twice when topic changes for maximum of 12 credits.

447/547 Issues in Sociology of Organizations [Topic] (4R)

Analysis of selected topics in the sociology of organizations. Topics include industrial sociology, organizational change; organizational democracy; corporate deviance; bureaucracy, power, and society. Repeatable twice when topic changes for maximum of 12 credits.

450/550 Sociology of Developing Areas (4) >IC

Social and economic structures and processes promoting and inhibiting change within Third World nations of Africa, Asia, Latin America. Topics include urbanization, industrialization, cultural change, world poverty, and dependence.

451/551 Social Stratification (4)

The interrelations between class, race, and sex. Historical origins and development of class and class systems including slavery.

Prerequisite: SOC 310, 311, and 312.

452/552 Issues of Migration: [Topic] (4R)

Sociological analysis of migration, including dynamics of race and ethnicity, social structure, and social policy. Examines assimilation, marginalization, multiculturalism, postcolonialism, and social cohesion. R when topic changes.

Prerequisite: SOC 310.

455/555 Issues in Sociology of Gender [Topic] (4R) >IP

Advanced analysis of gender and social relations of power in contemporary society. Variable topics include Women and Health; Violence against Women. Repeatable twice when topic changes for maximum of 12 credits.

456/556 Feminist Theory (4) >IP

Examines major sociological theories that elucidate the position of women and gender as part of the configuration of social relations of power in contemporary societies.

457/557 Sex and Society (4)

Examines alternative sociological perspectives on sexual behavior, the social construction and regulation of sexuality, contemporary social and political issues pertaining to sexuality.

Prerequisite: SOC 310.

461/561 Sociology of Religion (4)

Sociological analysis of religious beliefs and behavior; special attention to the relation between religious institutions and the larger society of which they are a part.

464/564 Systems of War and Peace (4)

Violence and nonviolence as functions of social structures and as instruments of social change. Systems of international threat, their supporting institutions, and the ideology of nationalism.

465/565 Political Sociology (4)

Analysis of political theory and behavior; social bases of power and policy determination; institutional interrelationships; intellectuals and ideologies; political trends and change; political participation and membership.

467/567 Economic Sociology (4)

Applies the sociological perspective to basic economic phenomena such as markets, exchange, prices, money and rationality.

Prerequisite: SOC 310.

475/575 Marxist Sociological Theory (4)

Basic concepts, theory, and social analysis of the works of Marx and Engels. Topics include dialectical and historical materialism, class, historical development, political economy, and imperialism.

480/580 Crime and Social Control (4)

Emphasizes major substantive areas of crime and control in the United States and developing societies, especially in Pacific Rim areas.

484/584 Issues in Deviance, Control, and Crime [Topic] (4R)

Topics vary. Examples are modern policing, hate crimes, cross-national research in crime. Repeatable twice when topic changes for maximum of 12 credits.

491/591 Sociology of Education (4)

The relationship between education and other social institutions; the school and the community; the school as a social system; social change and education.

Independent Study Courses

SOC 401 *Research* - Credit is available to students who wish to carry out independent research projects in sociology. Projects may extend over several terms, with the student receiving some credit each term s/he is enrolled in the course. The amount of credit depends on the scope of the project. Students should consult with a sociology faculty member about setting up a research project. Undergraduates may also receive credit for enrolling as an assistant to a faculty research project or assistance in a course. SOC 401 provides an opportunity to obtain research experience.

SOC 403 *Honors Thesis* - Reserved for students who have been accepted into the Honors Program in Sociology. Students must enroll in eight credits of this course across the fall, winter and/or spring terms of their Honors year. See page 13 for more information about the Honors Program, and contact Professor CJ Pascoe with any questions.

SOC 404 *Internship* - Internships help students explore possible work and career options. In addition to a placement in a community agency, students may be asked to complete short written assignments designed to increase their sensitivity to the larger social forces shaping their immediate work situation. To enroll in an internship course, speak with Mr. Bill Sherman, Director of Career and Advising Services. His office is in room 405 PLC and he may sometimes be found in 706 PLC as well.

SOC 405 *Reading* - SOC 405 is ideal for in-depth examination of a specific topic introduced but not covered in depth in other sociology courses. Reading and conference is not, however, designed to provide individualized instruction in topics that are covered in regular courses. Each reading and conference student requires a time commitment from a faculty member that is above and beyond that required in a regular course. To enroll in a reading course, first pick up a green form for reading from the Sociology Department Office (736 PLC); have the form signed by the faculty member who has agreed to supervise your reading and conference. Return the form to the Sociology Department Office in order to be authorized to take the course, then enroll in the course. All specific requirements are up to the faculty member and the student.

SOC 406 *Supervised Field Study* - Learn effective communication skills by advising undergraduate majors. Contact Professor Pascoe if you are interested in learning more about the Peer Advisor program. Typically taken for one credit.

SOC 407 *Thesis for Honors Students* - Only students who have been approved for the sociology honors program may enroll in this course. Its purpose is to provide academic credit for planning a sociology honors thesis. Students should plan on taking two credits in each of the fall and winter sessions. (For details on the sociology honors program, see below.)

Credit by Examination

University policy permits students to take examinations in lieu of enrolling in the course. A student may receive credit for the course upon successful performance on the examination. Students who have had sociology in high school may consider receiving credit for Sociology 204 (Introduction to Sociology) by examination. Interested students should consult the Testing Office, Room 238 Student Health Center, 1590 E. 13th Ave., or call 346-3230 for more information.

Advising for Undergraduate Sociology Majors and Minors

Undergraduates are strongly encouraged to meet regularly with an academic advisor to plan their program of study. In addition, the department has a peer advising program available to assist students with advising. **Keeping track of one's course of study and progress toward graduation is the responsibility of the individual student.**

The Peer Advising Office

The Peer Advising Office (706 PLC) is staffed by sociology undergraduates who have been trained to advise students on both sociology and University requirements. They assist with planning a course of study, preparing for a more productive meeting with an assigned faculty advisor, and in using the university's other resources. The Peer Advising Office is staffed during the academic year. Check the schedule posted on 706 PLC for current office hours. Hours are also posted in the Sociology Majors/Minors section of Blackboard.

This year the Peer Advising program is developing into a more robust resource for undergraduate students, including the creation of a Sociology Club. At the time of printing, further details are not yet available. Check in with the sociology department throughout the year for updates on this project!

Sociology Undergraduate Advisors

Students are encouraged to meet regularly with Elizabeth Milner, Sociology Academic Advisor, for input regarding of their course of study and to discuss specific concerns about academic interests.

Students should maintain contact with an academic advisor throughout their University career. Continued contact with an advisor can help students develop and maintain an academic program that is consistent with their interests and to stay on track for graduation. Elizabeth particularly encourages students to visit her each term while planning the next term's classes.

Elizabeth's office is 707 PLC. She may be reached at emilner@uoregon.edu or at 541-346-1181. Appointments may be made by contacting Elizabeth and drop in advising is often available. An online appointment system is also being developed through the SSC Campus platform.

Sociology students should also seek career advising from Bill Sherman and Amy Luebbers. Bill is the Director of Career and Advising Services and Amy is a faculty member in Sociology. Bill and Amy can discuss graduate school, career plans, networking, interviews and other important considerations as students prepare to leave the university.

Bill Sherman: 405 PLC; wsherman@uoregon.edu
Amy Luebbers: 631 PLC, aluebber@uoregon.edu

Summary of Requirements for the Sociology Major (as of September 2016)

Students who declared the Sociology Major prior to September 2016 have slightly different requirements. Please see Elizabeth Milner if you have any questions.

1. A minimum of 48 credits in undergraduate sociology courses.
2. At least 32 of the 48 credits must be upper division and 12 of the 36 must be numbered 407 or 410-491; at least 12 credits in 400-level courses must be taken at the University of Oregon.
3. No more than 8 credits in courses numbered 401-406 and 408-409 may be applied to the major.
4. Courses used to satisfy major requirements must be taken for letter grades and passed with grades of C- or better; at least a 2.00 grade point average (GPA) must be achieved in these courses. Courses numbered 401-406 and 408-409 may be taken pass/no pass (P/N); P grades must be earned to apply them to the major.
5. Completion of the following four courses:
 - Either SOC 204 Intro to Sociology or SOC 207 Social Inequality Social Theory (SOC 310)
 - Research Methods(SOC 311)
 - Statistical Analysis (SOC 312)
6. SOC 312 can alternatively be fulfilled by successfully completing MATH 243, 425, 426, 461 or PSY302 with a grade of C- or better. MATH 243 will not count as upper division credit but does count toward the BS Math requirement.

Sociology Major Planning Worksheet

The chart below is a useful tool for planning a course of study to complete the major requirements. For additional help stop by the Peer Advising Office at 706 PLC or contact Elizabeth Milner at office 707 PLC (email: emilner@uoregon.edu, tel: 541-346-1181).

12 credits of any Sociology courses

1. _____ 2. _____ 3. _____

16 credits required Sociology courses

1. SOC 204/207 _____ 2. SOC 310 _____ 3. SOC 311 _____ 4. SOC 312 _____

12 credits 400 level Sociology courses SOC 407, 410-491

1. _____ 2. _____ 3. _____

8 credits Upper Division

1. _____ 2. _____

Note – Students who wish to major in both Sociology and General Social Science should also speak to their GSS advisor regarding the effect of overlapping requirements.

Summary of Requirements for the Sociology Minor

1. A minimum of 24 credits in undergraduate sociology courses.
2. At least 4 of the 24 credits must be lower division (SOC 204 or SOC 207)
3. At least 12 of the credits must be upper division.
4. At least 12 of the 24 credits for the minor must be taken at the University of Oregon.
5. No more than 4 credits in courses numbered 401-406 and 408-409 may be applied to the major.
6. Courses used to satisfy major requirements must be taken for letter grades and passed with grades of C- or better.
7. Completion of one of the following courses:
 - Social Theory (SOC 310)
 - Research Methods (SOC 311)
 - Statistical Analysis (SOC 312)

Note – up to 8 credits of the sociology minor may overlap with the requirements of another major.

Sociology Minor Planning Worksheet

The chart below is a useful tool for planning a course of study to complete the minor requirements. For additional help stop by the Peer Advising Office at 706 PLC or contact Elizabeth Milner at office 707 PLC (email: emilner@uoregon.edu, tel: 541-346-1181).

4 credits of any 200 level Sociology course

1. _____

12 credits Upper Division (300 or above, including 310, 311 or 312)

1. _____ 2. _____ 3. _____

8 credits of any other Sociology course

1. _____ 2. _____

Complete one of the following three courses (check off when complete):

1. SOC 310 ____ 2. SOC 311 ____ 3. SOC 312 ____

Note – Students who major in General Social Science and wish to minor in Sociology should also speak to their GSS advisor regarding the effect of overlapping requirements.

Additional Offerings for Sociology Undergraduates

The Department of Sociology has several programs and facilities to aid students in developing their academic careers, in planning their occupational future, and in meeting other sociology majors and faculty of the department.

Alpha Kappa Delta Honor Society

Alpha Kappa Delta is the International Sociology Honor Society, dedicated to the scientific study of social phenomena for the promotion of human welfare. Members receive the journal *Sociological Inquiry* and are invited to attend national symposia and participate in undergraduate research paper competitions.

The University of Oregon chapter is the Alpha Chapter in the station of Oregon, founded in 1926. Students who are declared sociology majors, have an overall GPA of 3.3+, and have a major GPA of 3.0+ in 16 credits or more of sociology coursework may apply to become members of AKD.

Honors Program in Sociology

Motivated students may participate in the Honors Program in Sociology during their senior year. Qualified students work closely with faculty members and fellow honors students on a yearlong research project of their own design. The thesis may be based on existing data or data collected by the student.

Students who successfully complete the honors program are awarded honors, high honors, or highest honors based on their advisors' evaluation of the quality of their work. The honors distinction (but not the level) is noted on the student's official transcript and diploma.

Applicants to the honors program must demonstrate a high level of competency and motivation for advanced studies in sociology. A GPA no lower than 3.40 in sociology courses or a nomination by two faculty members is required for admittance into the honors program, but does not guarantee acceptance. Students should apply during the spring term of their junior year. Application forms are available in the Sociology Department Office (736 PLC).

During fall and winter terms of the senior year, honors students take part in the honors seminar (SOC 407), in which they work closely with a professor and other students to refine research questions and design. By the end of fall term, each student submits a thesis proposal for approval. During winter and spring terms, students work independently with their advisor and proceed with data collection and analysis. Students complete and submit their theses during the spring term.

The honors program in sociology is not affiliated with the Honors College. If you need more information contact Professor CJ Pascoe at: cpascoe@uoregon.edu, 346-1384, 720 PLC.

The Undergraduate Leadership Team

Sociology majors who have begun completing their required courses (SOC 204/207, 310, 311, 312) and have at least a 3.0 GPA are encouraged to apply to become members of the Undergraduate Leadership Team if they have at least a year remaining before completing their degree.

The Undergraduate Leadership Team is an evolution of the Peer Advising Program. In addition to peer advising, students will be involved in a number of programs to assist the undergraduate sociology population including a new Sociology Club and other events.

Students interested in participating should contact Professor CJ Pascoe for more information.

Graduate Training in Sociology

Many students who continue in the field of sociology in graduate school eventually enter a program leading to the Ph.D. (Doctor of Philosophy) in sociology. A number of sociology departments offer a "terminal" Master of Arts or Master of Science degree in sociology for students not intending to continue for the Ph.D. (The department at the University of Oregon does not offer a terminal Master's degree.) There are some opportunities in community college teaching for persons with a Master's degree in sociology, although many community colleges are now seeking Ph.D.s for these positions. There are also some research posts on an assistant level for which persons with a Master's degree are qualified. In general, students not planning to go beyond the Master's should consider a more specialized program, e.g., Master of Social Work, Master of Public Administration, Master of Urban Planning.

Students planning to pursue graduate work in sociology should have a strong background in sociological theory and social research methods, well beyond the required courses. Besides taking advanced courses in areas of special interest to them, students planning graduate work should take a substantial number of upper-division courses in the other social sciences.

Applications to graduate school should be made in the fall or winter of the year before the student wishes to enter a graduate program. Some graduate schools emphasize a broad social science background. Most will require either undergraduate work in mathematics or statistics for admission or ask that new graduate students take remedial, noncredit courses if admitted to the program. Some universities require competence in a foreign language for the Master's or Ph.D. degrees and will prefer to admit students with some undergraduate language training. Others look with disfavor on undergraduate programs with a large number of non-graded courses, particularly in the major. Students interested in going on to get a Masters of Social Work should seriously consider taking at least a full year of internship credits as many schools will require or prefer students with field experience.



Occasionally, schools will encourage students to submit samples of their undergraduate work for admission to the graduate program. Nearly all graduate schools will require several letters of reference from faculty members and some evidence of successful performance in course work. Many also will require applicants to take the Graduate Record Examination. Students considering graduate school should talk to their faculty advisors about the programs of the different schools, what experiences will increase the chance of admission, and what will be asked of students in a graduate program in sociology. Interested students should also consult *The Guide to Graduate Departments in Sociology* prepared by the American Sociological Association and available in the main department office, 736 PLC, and the Peer Advising Office, 706 PLC.

Students who are considering an application to graduate school are strongly encouraged to speak with Chris Blum in the Sociology office. He is the Graduate Program coordinator for UO Sociology and may be able to offer insights and suggestions to you.

Careers in Sociology

What can I do with this degree?

There are many areas of employment for which a background in sociology would be useful and practical. You can pick up a copy of the ASA brochure "21st Century Careers with an Undergraduate Degree in Sociology" in the Sociology office at 736 PLC. You are also encouraged to discuss your career plans with a sociology faculty member whose interests lie in an area you might wish to consider for possible employment. A major in sociology prepares students for careers in the environment and society, the criminal justice system, demographics, human services, business, education, social science research, community relations, and federal, state and local government agencies, just to name a few.

A dedicated Director of Career and Advising Services works with Sociology. Mr. Bill Sherman (wsherman@uoregon.edu) in room 405 PLC has developed many resources for students exploring the post-graduation workplace. He is also in charge of internships for students enrolling in SOC 404. A new course offering, SOC 408 Careers in Sociology, is a great way to get started with career research, resume preparation and interviewing skills.

The American Sociological Association lists in their brochure "21st Century Careers with an Undergraduate Degree in Sociology" the following categories for Sociology Graduates' First Jobs:

- Social services, counselors
- Sales/marketing
- Administrative Support
- Teachers
- Service Occupations
- Information Technology/Public Relations
- Social Science Research
- Management

For more information about careers in sociology visit the ASA website at:

http://www.asanet.org/employment/careers21st_whatiscfm

ASA also provides information on places to search for jobs and career information at the following website:

http://www.asanet.org/employment/career_resources.cfm?size=4593

Faculty Information



Michael Aguilera, Associate Professor, Ph.D. Stony Brook University

Areas: Economic sociology; social inequality; race and ethnicity.

Research Activities: Social networks and economic behavior; labor markets; immigrant adaptation; ethnic relations.



Clare Evans, Assistant Professor; Sc.D. Harvard T.H. Chan School of Public Health

Areas: Medical and Health Sociology; Social Networks; Research Methods.

Research Activities: The social determinants of health; intersectionality and health inequality; place and area effects; social networks; quantitative method development.



Oluwakemi Balogun, Assistant Professor; Ph.D. University of California, Berkeley

Areas: Gender and feminist theory; cultural sociology; race/ethnicity; immigration; qualitative methods.

Research Activities: Globalization; nationalism; body and embodiment; Africana studies.



John Bellamy Foster, Professor; Ph.D. York University

Areas: Environmental sociology; social theory; Marxism, political economy.

Research Activities: Ecological crisis; economic crisis; imperialism, social theory.



Vallon Burris, Professor; Ph.D. Princeton University

Areas: Theory; political sociology; stratification.

Research Activities: Class structure; corporate and political elites; right-wing movements; social networks.



Aaron Gullickson, Associate Professor and Director of Graduate Studies; Ph.D. University of California, Berkeley

Areas: Social demography; race and ethnicity; stratification; family.

Research Activities: Racial inequality; interracial families; racial boundary formation; kinship and health.



Michael C. Dreiling, Associate Professor; Ph.D. University of Michigan

Areas: Political and environmental sociology; social movements, social network analysis.

Research Activities: Corporate political action and US trade policy; nonviolence and social change; network analysis of collective action.



Patricia A. Gwartney, Professor; Ph.D. University of Michigan, Ann Arbor

Areas: Social demography; research methods and measurement; family; stratification; labor force/employment/occupations.

Research Activities: Survey methodology; conflict resolution; premarital cohabitation; work and gender.



Jill Harrison, Assistant Professor;
Ph.D. Ohio State University

Areas: Work and labor; globalization and social change; organizations; research methods; sociology of everyday life; ethnography.

Research Activities: Globalization and social change; labor movements; working class issues; qualitative methods; work, economy & organizations.



Jocelyn A. Hollander, Professor
and Department Head; Ph.D.
University of Washington

Areas: Gender, social psychology, social inequality, violence against women; sociology of women; social psychology; microsociology; food.

Research Activities: Social construction of gender; violence against women; language and discourse.



Raoul Liévanos, Assistant
Professor; Ph.D. University of
California, Davis

Areas: Environment, urban, and community; race, ethnicity, and immigration; organizations and institutions; social movements; spatial analysis; qualitative and historical methods.

Research Activities: Environmental and housing market inequalities; environmental and climate justice policy; disaster vulnerability; food insecurity and justice; spatial pattern analysis; qualitative comparative analysis.



Ryan Light, Assistant Professor;
Ph.D. Ohio State University

Areas: Cultural sociology; research methods; social networks; social theory.

Research Activities: Cultural sociology; social inequality; social networks; historical sociology; race/ethnicity; sociology of science.



Gregory McLaughlan, Associate
Professor and Assistant
Department Head; Ph.D. University
of California, Berkeley

Areas: Political sociology; science, technology, and environment; urban sociology; historical sociology.

Research Activities: War, peace, and international security; relationships between states, military structures and social systems; economic development.



Kari Marie Norgaard, Associate
Professor; Ph.D. University of
Oregon

Areas: environmental sociology, environmental justice, gender, sociology of emotions, sociology of culture.

Research Activities: Tribal environmental health, race and environment, gender and environment, climate change denial, emotions and social movements.



Matthew Norton, Assistant
Professor; Ph.D. Yale University

Areas: Political sociology; cultural sociology; historical sociology; social theory.

Research Activities: Cultural dimensions of state power; state formation; empires; comparative historical methods; social theory.



Eileen M. Otis, Associate
Professor; Ph.D. University of
California, Davis

Areas: Gender in China; globalization and work; Ethnography; consumption.

Research Activities: Comparative and global ethnography; gender, class & work; globalization; service sector; China.



C.J. Pascoe, Associate Professor and Director of Undergraduate Studies; Ph.D. University of California, Berkeley

Areas: Areas: Sexuality & gender, childhood & youth, new media, ethnography.

Research Activities: gender, sexuality, masculinity, schools, bullying, eating disorders.



Jessica Vasquez-Tokos, Associate Professor; Ph.D. University of California, Berkeley

Areas: Race/ethnicity; Latino/as; international migration; family.

Research Activities: Race/ethnicity; Latino/as; intermarriage; international migration/incorporation; family; identity.



Ellen Scott, Professor; Ph.D. University of California, Davis

Areas: Social inequality; gender; race and ethnicity; welfare policy; feminist theory; social movements; qualitative methods.

Research Activities: Intersections of gender, race, class, and sexualities; poverty, low-wage labor, and family life, welfare reform; feminist organizations and social movements; qualitative methods.



Richard York, Professor; Ph.D. Washington State University

Areas: Environmental sociology; research methods; statistics.

Research Activities: Effects of population, development and capitalism on the environment; assessing the anthropogenic driving forces of global environmental change; connections between human ecology and historical materialism; relationship between theory and research methodology.



Jiannbin Shiao, Associate Professor; Ph.D. University of California, Berkeley

Areas: Race & ethnicity; Asian American studies; research methods.

Research Activities: Philanthropic diversity policy; racial/ethnic identity of transracial adoptees; social segregation and interracial intimacy; race and ethnicity in the context of contemporary genetic research.



Caleb Southworth, Associate Professor; Ph.D. University of California, Los Angeles

Areas: Economic sociology; historical-comparative methods; special data analysis.

Research Activities: Post-Soviet societies; quantitative historical methods; economic sociology.