

World History Survey II: Global Empire and Contact, 1450-1800

History 105
Winter 2017. TR 2:00-3:20pm, Lillis 282. CRN 22835

Professor Reuben Zahler
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Office: McKenzie 307

Office Hours:
W 1-2pm; F 2:30-3:30pm
or by appointment

GRADUATE TEACHING FELLOWS (GTFs)

Office hours: Occur in McKenzie Hall, and are also available by appointment:

Patience Collier: T/Th 11am-1pm Adam Turner: Th 3:30-4:30pm; F 1-2pm
pcollier@uoregon.edu, 346-4828, McK 340N act@uoregon.edu, 346-6165, McK 340M

Jeff Whitaker: Tu/Th 10-11am
jwhitake@uoregon.edu, 346-4827; McK 340U

Miles Wilkinson: T/Th 11:00am-12:30pm
milesw@uoregon.edu, 6-8705, McK 350F

COURSE DESCRIPTION:

This course will explore the rapid changes that affected the globe during 1450-1800. We will focus on several imperial systems: West African empires, Native American empires (Aztec and Inca), European overseas empires, Chinese empire, and the Ottoman empire. We will consider the culture, society, gender relations, politics, economics, and religion of each region, as well as the interactions between these empires. We will also explore the political, technological, and intellectual revolutions of Europe, and how they affected the rest of the world. We will approach these questions through examining primary written resources, art, technology, literature, and architecture. Through using these sources we will explore the distinct dynamics within and between these regions, develop skills of critical thinking and interpretation, learn to ask analytical questions of our sources, and recognize the broad patterns that mark global history.

MATERIALS FOR PURCHASE (At the DuckStore)

Calderón de la Barca, Pedro. *The Mayor of Zalamea*. Translated by Adrian Mitchell. Woodstock, IL: The Dramatic Publishing Company, 1990.
Pearson World History Textbook, online edition: *Revel for The Heritage of World Civilizations*, Volume 2, 10/e (purchase access code at the DuckStore)
Course Packet
iClicker

EVALUATIONS

Discussion Section	15%
Textbook assignments (quizzes, journaling)	5%
Quizzes (In-class)	
Reading quizzes	10%
Lecture quizzes	5%
Links	10%
Skeleton 1	5%
Full Paper (35%)	
Skeleton 2 with meat	5%
Draft 1	10%
Draft 1 revision statement	2%
Draft 2	15%
Draft 2 revision statement	3%
Final exam (March 22, 12:30 – 2:30pm)	15%

NOTE: Find a description of these assignments in Canvas >> Reading and Writing >> Description of Assignments

- 1) Quizzes: For in-class quizzes (not textbook quizzes), we will drop the lowest 10% of your answers and average the remainder.
- 2) Papers:
 - a) The Full Paper is composed of 5 separate assignments: Skeleton 2 + meat, Draft 1, Draft 1 Revision Statement, Draft 2, Draft 2 Revision Statement.
 - b) You must complete all 5 of these assignments in order to receive credit for any of them. If you fail to submit any of the 5 parts of the Full Paper, you will receive a score of 0 on all of the parts (worth 35% of final grade).
- 3) Final exam: Will be comprehensive, based on both reading and lecture materials.

Grading: Numbered scores correspond to letter grades as follows: Numbers in the 90s are As, the 80s are Bs, the 70s are Cs, the 60s are Ds, and below 60 is an F. Plusses and minuses work as follows: $80-82 = B-$; $83-86 = B$; $87-89 = B+$. Any decimal below .5 gets rounded down, any decimal of .5 or above gets rounded up. So 86.4 becomes 86, which is a B; 86.5 becomes 87, which is a B+.

For a description of the what difference letter grades mean, see
<http://history.uoregon.edu/undergraduate/>

COURSE POLICIES

1. Attendance: You are expected to attend each class, to have finished the reading assignment before class, and to participate in discussion.
2. Respect: Mutual respect and courtesy are necessary for the course to be a success. No eating, talking, listening to music, or reading the newspaper in class.
 - a. Cell phones: Turn off your cell phones before class starts; Professor Zahler and the GEs have the right to answer any in-class calls or messages that you receive.
 - b. Computers: You may use a computer during class time for taking notes but not for

extraneous activities; computer users should sit in the front of the class.

3. Late assignments:

You will lose points on late assignments at a rate of 10pts/24-hours. You can get an extension if you have a legitimate reason (e.g. health problems, a death in the family, imprisonment, alien abduction, etc.). Legitimate reasons require supporting evidence. Snowboarding on Mt. Bachelor is not a legitimate reason.

Quizzes will occur in your discussion section. If you miss a quiz, we will not administer late or make-up quizzes. We will drop your lowest quiz score from your final grade.

4. You may not sell class notes to other students. You may not use Canvas for commercial purposes or to advertise items for sale. Use of services that sell course notes is prohibited because they contradict the educational purpose of this course.

ACADEMIC INTEGRITY:

Any work you submit must be your own and must be produced exclusively for this class – plagiarism and cheating will not be tolerated. All ideas from other sources must be properly cited. For the consequences of academic dishonesty, refer to the Schedule of Classes published quarterly. Be aware that consequences for plagiarism or cheating can include an F in the course, suspension, or expulsion. For further information on this subject, as well as guidelines for proper citation, see the web sites:

Student Conduct Code for Academic Misconduct:

<https://uodos.uoregon.edu/StudentConductandCommunityStandards.aspx>
<https://uodos.uoregon.edu/StudentConductandCommunityStandards/AcademicMisconductatUO.aspx>

Plagiarism Guide for Students:

<http://researchguides.uoregon.edu/citing-plagiarism>

LEARNING OBJECTIVES

In this course, we will learn not only a body of historical information but also will refine a set of intellectual skills that apply to any professional career path you will pursue. In this course you can expect to learn:

- Major political, economic, and social trends of global history, from the mid-fifteenth century through the eighteenth century.
- The political, economic, cultural, and philosophical features within a particular region (e.g., the Americas, Europe, the Middle East, Africa, and China).
- How to compare these features between regions, and how those features fit into wider, global trends.
- How the discipline of history uses primary and secondary sources, and works with inconsistent or contradictory evidence
- How to use critical questions and analysis of evidence to understand complex situations
- Improved communication skills: how to write a clear essay with an evidence-based argument and (hopefully) how to answer/ask questions in public

SCHEDULE

A brief note on the reading assignments:

- Complete readings before the class for which they are assigned, in the order listed.
- Look at the Readings Suggestions (Canvas >> Modules >> Reading and Writing) before you start the weekly readings for background and context.

Reading Codes:

Readings in the syllabus will be marked as follows:

[TB] Textbook. The online Revel textbook by Pearson

[CP] Course Packet

[IL] Internet Link. Go Canvas >> Syllabus. Click on the appropriate IL assignment in the syllabus, and this will link you to the reading.

W1: Introduction, Africa

Jan 10: Introduction

Jan 12

- [TB] Ch 14 (Africa ca. 1000-1700): Read all.
- [CP] John Mandeville, *The Travels of Sir John Mandeville* (pp 125-39)

W2: Western European culture, politics, religion

Jan 17: Honor

- Calderon de la Barca, *The Mayor of Zalamea* [Purchase at bookstore]

Jan 19: Honor and Politics

- [TB] Ch 15.7 (i.e., Chapter 15, section 7, which goes through 15.7.4)
- [CP] Bernal Díaz, *The Conquest of New Spain*: pp7-9, 14-15, 44-56, 70-82

❖ Jan 20: Link 1 posted by 9am

W3: The Americas and Europe meet

Jan 24

- [TB] Ch 16, Intro - 16.1 (i.e. Introduction and Chapter 16, section 1)
- [TB] Ch 17 all

Jan 26

- [CP] Diego Durán, “Spanish sources on Aztec and Inca society and state”
- [CP] Colonial Lives, Chapter 4
- [CP] Documenting Latin America, v1, Chapter 8

- ❖ Jan 27: Skeleton 1 posted by 9am

W4: Reformation, Centralization, and How the Americas changed Europe

Jan 31

- [TB] Ch 16.2 – End of chapter

Feb 2

- [CP] Michel Montaigne, “On Cannibals” (pp 285-296)
- [CP] Jacque-Bénigne Bossuet, “Politics Derived from the Words of the Holy Scripture” (pp 31-47) (1670)

W5: Ottoman Empire

Feb 7

- [TB] Ch 20: Introduction, 20.1, 20.2
- IL: [The Tribute of Children](#) (Anonymous, 1493)
- [IL] [Dining with the Sultana](#) (1550)

Feb 9

- [CP] *The Life and Letters of Ogier Ghislen de Busbecq* (v1, pp 111-22, 152-63; 210-11, 220-22, 228-32) (31pp)
- [CP] Letter from the Sultana’s Kira to Queen Elizabeth of England (1599)
- [IL] [Letters from Lady Mary Wortley Montagu](#) (1717-18)

- ❖ Feb 10: Skeleton 2 + meat posted by 9am

W6: Ottoman Empire

Feb 14

- [TB] Ch 26.3 – 26.6
- [IL] [The status of Jews and Christians in Muslim lands, 1772 CE](#)

Feb 16

- [CP] Katib Chelebi, *The Balance of Truth*: “The Author’s Preface” (pp 21-32); “Tobacco” (pp 50-59); “Innovation” (pp 89-91)
- [IL] [Survey of the Ottoman Empire, 1799](#)

Feb 17: Link 2 posted by 9am

W7: China: Ming Dynasty

Feb 21

- [TB] 18: Intro and 18.1

- [CP] Patricia Buckley Ebrey, *Chinese Civilization, A Sourcebook*. Document #: 54 (Family Instructions), 49 (Village Ordinances)

Feb 23

- [CP] *The Plum in the Golden Vase*, pp 16-61, 96-110, 111-24
- ❖ Feb 24: Draft 1 + revision statement posted by 9am

W8: China: Ching Dynasty

Feb 28

- [CP] Jonathan Spence, *Death of Woman Wang* (Ch 5 and Epilogue: pp 99-139)

March 2

- [CP] Li Yu, *A Tower for the Summer Heat* (Chapter 1: pp 3-39) (36)
- [CP] Wu Ching-Tzu, *The Scholars* (Chapters 2 and 3: pp 15-39) (24)

W9: Europe's intellectual shift (science, Locke, Enlightenment)

March 7

- [TB] Ch 21 all
- [CP] René Descartes, *Discourse on Method* (pp 7-13, 20-22)
- [CP] Isaac Newton, *Principia Mathematica* (pp 587-92)

March 9

- [CP] John Locke, *The Second Treatise on Government*. Sections (“Sect”): 2-8, 16-21, 26-28, 31-32, 95-98, 123-126
 - This reading is divided into Chapters and Sections, but you can simply go by the Sections. You can skip the Preface.
- ❖ March 10: Draft 2 + revision statement posted by 9am

W10: Globalization and Revolution in the eighteenth century

March 14

- [TB] Ch 22 all
- [CP] Federalist Papers 10 and 51 (9 ss pages)

Final Exam: Wednesday March 22, 12:30 – 2:30pm, Location TBA