

**HIST 415: Women & Globalization**  
**Winter 2015**  
**Mondays & Wednesdays 4-5:20pm**  
**16 Pacific Hall**

*Professor Jamie Mayhew Bufalino*  
*Office: 340W McKenzie Hall*  
*Office hours: Mondays & Wednesdays 12-1:30pm (or by appt)*  
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**Course Overview:**

This course examines the emergence in the twentieth century of the neoliberal economic policies known in the United States as globalization. In particular, this course focuses on the impact of globalization on various populations of women worldwide at the turn of the twenty-first century. Students will analyze historical accounts of the development of neoliberalism as well as first-hand accounts of the conditions of life, work, and activism among women in the global economy in regions such as Southeast Asia, South America, the United States, & Africa. Topics of discussion will include the adoption of neoliberal ideals among political leaders of countries such as the United States, Great Britain, China, & Chile; the role of international financial institutions such as the World Trade Organization (WTO), the International Monetary Fund (IMF) and the World Bank in promoting neoliberal policies worldwide; the resulting feminization of migration and labor; & activists' pursuit of equity & justice for communities of women. Because the study of gender inequality under globalization is quite recent, this course will allow students to immerse themselves in primary sources and develop the historical narrative to chronicle this relatively new phenomenon.

**Learning Objectives:**

- 1) To demonstrate a detailed knowledge of the historical conditions relevant to the rise of neoliberal economic relations (AKA globalization) among governments & within the international marketplace from the mid-20<sup>th</sup> century to the present**
- 2) To evaluate a variety of case studies of the impact of globalization on populations of women throughout the world**
- 3) To develop a historical narrative of the impact of globalization on groups of women worldwide using documents from several disciplines**

**Teaching Method:**

This is a reading & writing-intensive discussion-based course. It is vital that students come to class prepared to discuss the day's reading assignments. Most of our class time will consist of group discussion. There will be occasional short lectures to provide necessary context for course readings. Discussions will be focused on analysis of primary and secondary documents related to the experiences of women under worldwide neoliberal economic policies.

## Required Texts:

Deborah Barndt, *Tangled Routes: Women, Work, & Globalization on the Tomato Trail*

Barbara Ehrenreich & Arlie Russell Hochschild, *Global Woman: Nannies, Maids, & SexWorkers in the New Economy*

David Harvey, *A Brief History of Neoliberalism*

Wangari Maathai, *Unbowed*

Kelsey Timmerman, *Where Am I Wearing?: A Global Tour to the Countries, Factories, & People that Make Our Clothes*

Additional resources on course website on blackboard

**\*See Course Calendar for schedule of readings & assignments**

## Attendance Policy & Participation:

As class participation is vital to the success of this course, attendance is mandatory and will be recorded at the beginning of each class period. **More than three absences from class will result in failure of the participation component of the course.** Students are expected to come to class prepared to discuss each day's readings. Students will be graded on the quantity & quality of participation.

## Discussion Etiquette:

You are permitted to take notes using a computer. However, I will alter this policy if I find that either I or other students are disturbed by the improper use of electronic devices during class. Please silence devices & remain quiet during class unless called on by instructor. Arrive and depart the classroom on time so as not to distract others. During classroom discussion, students are encouraged to provide multiple perspectives on course readings. However, please respect the views of others by responding with alternative arguments rather than personal remarks.

## Course Assignments:

Student grades will be determined on the basis of the following criteria:

1. **Essays** – 2 short papers analyzing assigned readings (3 pages each). See individual assignment instructions on blackboard. (15% each)
2. **Participation** (20% of course grade). *Students are expected to contribute to each classroom discussion to earn an 'A' in participation. More than 3 absences from class will result in automatic failure of this portion of the course.*
3. **Midterm Exam** (25%) – In-class essay exam
4. **Final Exam** (25% of course grade) – In-class essay exam (not cumulative)

## Incompletes, Late Assignments, and Academic Dishonesty:

Incompletes will be given in rare cases such as serious illness but must be discussed with me prior to the end of the term. Late assignments will be docked at a rate of one-third grade level per day following the due date (for instance an A- paper would earn a B+ if one day late, a B if two days late and so on). It is the responsibility of the student to make sure that I receive the late paper. Academic dishonesty will result in disciplinary action and potential assignment/course failure. Academic dishonesty includes plagiarism of published works including online sources as well as passing off the work of another student as one's own. For guidelines see <http://libweb.uoregon.edu/guides/plagiarism/students/>.

## History 415: Women & Globalization

Week	Day	Reading	Lecture/ Discussion Topic	Assignments
1	Mon 1/5		Introduction	
	Wed 1/7	<i>A Brief History of Neoliberalism</i> , pgs. 1-63	The History of Economic Globalization	
2	Mon 1/12	<i>A Brief History of Neoliberalism</i> , pgs. 64-119	The History of Economic Globalization	
	Wed 1/14	<i>A Brief History of Neoliberalism</i> , pgs. 120-182	The History of Economic Globalization	
3	Mon 1/19	<i>No Class</i>	Martin Luther King, Jr. Day	
	Wed 1/21	<i>A Brief History of Neoliberalism</i> , pgs. 183-206 + Blackboard documents	Documents in the History of Globalization	Midterm Study Guide Available via Blackboard
4	Mon 1/26	Servants of Globalization: Women, Migration & Domestic Work [BB], pgs. 37-79	Feminization of Migration in the Global Economy	Essay 1 due via blackboard 10pm
	Wed 1/28	<i>Tanged Routes: Women, Work, &amp; Globalization on the Tomato Trail</i> , pgs. 1-93	The Feminization of Agriculture	
5	Mon 2/2	<i>Tanged Routes</i> , pgs. 94-185	The Feminization of Agriculture	
	Wed 2/4	<i>Tangled Routes</i> , pgs. 186-260	The Feminization of Agriculture	
6	Mon 2/9			Midterm Exam
	Wed 2/11	<i>Where Am I Wearing?: A Global Tour to the Countries, Factories, &amp; People that Make Our Clothes</i> , pgs. xi-78	The Globalization of Textiles	
7	Mon 2/16	<i>Where Am I Wearing?</i> , pg., 79-138	The Globalization of Textiles	
	Wed 2/18	<i>Where Am I Wearing?</i> , pgs. 139-196	The Globalization of Textiles	
8	Mon 2/23	<i>Global Woman: Nannies, Maids, &amp; Sex Workers in the New Economy</i> , pgs. 1- 84	The Globalization of Child Care	Final Exam Study Guide Available
	Wed 2/25	<i>Global Woman: Nannies, Maids, &amp; Sex Workers in the New Economy</i> , pgs. 154-229	The Global Sex Trade	
9	Mon 3/4	<i>Unbowed</i> , pgs. 3-72	An Eco-Feminist Response to Neoliberal Development	Essay 2 due via blackboard
	Wed 3/6	<i>Unbowed</i> , pgs. 73-138	An Eco-Feminist Response to Neoliberal Development	
10	Mon 3/9	<i>Unbowed</i> , pgs, 139-205	An Eco-Feminist Response to Neoliberal Development	
	Wed 3/11	<i>Unbowed</i> , pgs, 206-290	An Eco-Feminist Response to Neoliberal Development	
11	Mon 3/16	2:45pm		Final Exam