Evaluation for 512 will differ

History 412 (512): Alexander the Great and the Hellenistic World
Instructor: Nathanael Andrade

General Information:

Lecture Meeting: T/Th 10:00-11:20, 105 Peterson
Office Hours: T 1:30-3:00 and W 1:30-3:00; by appointment
Office Location: 313 McKenzie Hall
Office Telephone: x. 9045
Email: nandrade@uoregon.edu (Normally Checked Each Day)

Course Objectives: This course will examine the formation of Hellenistic Greek civilization, the social and economic factors that underpinned it, and the cultural and intellectual life that characterized it. It will also explore the nature of the various empires that emerged in the wake of Alexander's conquests and how they maintained cohesion (or failed to do so) amid demographic shifts, social and ethnic antagonisms, varied political and economic hierarchies, and cultural transformations.

Course Outcomes: Students who take this course will be able to:

1. Reconstruct Hellenistic Greek history by reading primary sources, studying visual images, and arguing about the relevance of these materials in coherent and organized essays.
2. Master the various textual and material resources through which ancient historians reconstruct the remote past.
3. Understand the main current academic topics of Hellenistic Greek history, including the formation of multiethnic empires; Greek settlement of Asia and north Africa; the civic ethos under autocratic rule; and cultural interaction, exchange, and transformation.

Assignments and Evaluation:

a. Research Paper 35% (15% for first draft, and 20% for final)
b. Exam and Final Exam: 35% (15% and 20%)
c. Weekly Assignments: 15%
d. Participation: 15%. An "A" reflects regular and frequent contributions in class. One should come to class having done the readings, participate in discussions, and have copies of the readings or notes on them. Students who sleep, do alternate work/activities, tinker with electronic gadgets, engage in disruptive behavior, or are absent (unexcused) will receive poor participation grades (automatic failure for course for missing over 1/2 classes).

1. Short assignments will assess your comprehension of primary sources. These will be assigned at least a week in advance of their due dates. Under normal circumstances, they will be posted, graded, and returned through Blackboard. In general, they will be due each Tuesday (some exceptions); the lowest grade will be dropped.

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2. A research paper will assess your comprehension of broader themes and trends, your ability to analyze them with clear and organized argumentation, and your performance on a project of your choosing.
3. The midterm and the final will require students to integrate material from lectures and primary sources.
4. **This is an advanced course. Expect 100-150+ pages of reading per week.**

Required Texts:

Michel Austin, ed., *The Hellenistic World from Alexander to the Roman Conquest: A Selection of Ancient Sources In Translation*. Cambridge: Cambridge University Press, 2006: 978-0521535618.

Online Readings: Links for these are indicated at the end of the syllabus

Academic Integrity: No academic misconduct will be tolerated, and it will have severe consequences. If you have questions regarding what constitutes academic misconduct or the policies of the University of Oregon in regards to it, please see me or refer to the following links:
http://library.uoregon.edu/guides/plagiarism/students/index.html
http://tep.uoregon.edu/resources/faqs/preparingtoteach/forms_academicdishonesty.html

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*Instructor Reserves the Right to Modify Syllabus as Class Needs Require; You Will Be Notified of Any Changes ASAP

Week 1: Introduction to the Hellenistic World

1/6: The Hellenistic World: Dispositions and Characteristics
1/8: Philip of Macedon, Alexander, and Persia
Readings: Behistun Inscription of Darius I

Week 2: The Career of Alexander the Great

1/13: Alexander and His Conquests (Plutarch, *Alexander*)
1/15: Alexander and His Images (Austin, nos. 1-25)

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Week 3: The Legacy of Alexander the Great

1/20: Diadochs: Creating Royal Legitimacy (Plutarch, *Demetrius Poliorcetes*; Austin, nos. 26-59)
1/22: Exam Review

Week 4: Primary Trends of the Hellenistic Age (Greece, the Aegean, and Asia Minor)

1/27: **Exam 1**
1/29: Economy, Commerce, and Demography (Austin, nos. 28, 101-35)

Regional Hellenisms

Week 5: Classical Greek Lands and Antigonids

2/3: Community, Religion, and Culture (Plutarch, *Agis*; Austin, nos. 136-57)
2/5: Greece, Macedon, and the Aegean (Plutarch, *Aratus*, *Cleomenes*; Austin, nos. 33, 60-76, 78-79, 87-88)

Week 6: Ptolemies

2/10: Early Ptolemaic Empire (Austin, nos. 29 and 254-84)
2/12: Ethnicity, Religion, Economy and Culture (*Letter of Aristeas*, Austin, nos. 292-99)

Week 7: Ptolemies

2/17: Ethnicity, Religion, Economy and Culture (Austin, nos. 300-26)
2/19: Late Ptolemaic Empire and Indian Ocean Connections (*Periplus of the Red Sea*; Austin, nos. 285-91)
Research Paper Draft

Week 8: Seleucids and Asian Empires

2/24: Seleucid and Bactrian Empires (Austin, nos. 51, 57-58, 158-79; some selected recent epigraphic finds)
2/26: Ethnicity, Religion, Economy, and Culture (Austin, nos. 180-207; some selected recent epigraphic finds)

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Week 9: Seleucids and Asian Empires

3/3: Late Seleucid, Parthian, and Greco-Indian Empires (Austin, nos. 208-23; selected recent epigraphic finds; 1 Macc)
3/5: Ethnicity, Religion, Economy, and Culture (2 Macc 1-6; Book of Daniel)
Final Paper

Week 10: Attalids and the Coming of Rome

3/10: The Attalid Kingdom (Austin, nos. 224-54)
3/12: Rome's Conquest of the Hellenistic World (Plutarch, *Flamininus* and *Antony*; Austin, no. 77 and 81-86, 89-100)

Final Exam: 8:00, Tues., March 17

Online Readings (links):

Week 1: http://www.livius.org/be-bm/behistun/behistun03.html
Week 2: Plutarch, *Alexander*:
http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Lives/Alexander*/home.html
Week 3: Plutarch, *Demetrius Poliorcetes*:
http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Lives/Demetrius*.html
Week 4-5: Plutarch, *Agis*, *Cleomenes*, *Aratus*:
http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Lives/Agis*.html
http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Lives/Cleomenes*.html
http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Lives/Aratus*.html
Week 6: *Letter of Aristeas*: http://www.ccel.org/c/charles/otpseudepig/aristeas.htm
Week 7: *Periplus of the Red Sea*: http://www.fordham.edu/halsall/ancient/periplus.asp
Week 9-10: Book of Daniel:
http://quod.lib.umich.edu/cgi/r/rsv/rsv-idx?type=DIV1&byte=3332140
2 Maccabees:
http://quod.lib.umich.edu/cgi/r/rsv/rsv-idx?type=DIV1&byte=4353562
1 Maccabees:
http://quod.lib.umich.edu/cgi/r/rsv/rsv-idx?type=DIV1&byte=4219672
Plutarch, *Flamininus* and *Anthony*
http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Lives/Pyrrhus*.html